A Decade of Giving

Yale School of Forestry & Environmental Studies
IT IS A GREAT PLEASURE to present A Decade of Giving. This publication chronicles the financial milestones and successes of the Yale School of Forestry & Environmental Studies (F&ES) over the course of two five-year fundraising campaigns, starting with the F&ES Centennial campaign, and then followed by the broader Yale Tomorrow campaign.

A Decade of Giving captures the foresight, spirit and commitment of those dedicated faculty, staff and administrators—including my visionary predecessor, Gus Speth—who have helped shape the direction of the School so that it can realize its highest aspirations. Even more importantly, it highlights the incredible generosity, goodwill and support that the School has received, and continues to receive, from our wonderful alumni and friends.

In spite of recent financial challenges, the results of the last decade have been nothing short of remarkable. Altogether the School raised $167 million. This infusion of capital resources has had a truly transformative effect on F&ES, and will stand us in good stead as we move through our second century. We are well positioned to be able to build upon the School’s outstanding reputation, maintain its high standards of academic excellence and continue to lead as the finest institution of our kind in the world.

Some of our successes have attracted a great deal of attention, such as the completion of Kroon Hall, our new academic and administrative headquarters. But other less visible accomplishments have been just as important, including a 400% increase in scholarships and financial aid for our master’s students, the endowment of five professorships and a substantial increase to the number of courses we provide to the young people at the heart of our School.

None of these achievements would have been possible without many contributions from the entire F&ES community, and all of us here at the School express our deepest thanks and appreciation for your commitment. Our mission is to ensure that the talented young people who matriculate at F&ES realize their full potential as the preeminent environmental leaders and foresters of their generation. On their behalf, we thank you for all you have made possible and we look forward to your ongoing and active participation as we continue this School’s exciting journey.

With good wishes,

Peter R. Crane
Carl W. Knobloch, Jr. Dean
EVERY YEAR the School of Forestry & Environmental Studies (F&ES) counts on gifts to support its most pressing needs and provide the finest learning opportunities for our students—including scholarships, financial aid, internships, research awards and fieldwork projects. F&ES is grateful for the successes of the Centennial campaign, which built upon the School’s Centennial celebration in 2000, and of the University-wide Yale Tomorrow campaign, which just concluded. Of course, the need for new gifts is constant, as innovative projects are conceived and the demand for scholarships continues to rise.

New Fundraising Totals FY 2000–2011
Centennial & Yale Tomorrow Campaigns

UNLIKE ENDOWED GIFTS, unrestricted contributions are used immediately for earmarked purposes, and in their entirety. Over 40% of total unrestricted giving to the School comes from the F&ES Annual Fund, a significant contribution that is supported directly by alumni and friends of the School. Gifts to the Annual Fund are the lifeblood of the School. A one-dollar gift to the Annual Fund provides the same revenue income as a $20 gift for endowment.

Unrestricted Fundraising Achievement Totals FY 2000–2011
Profiles: Friends

We receive considerable support from Yale College alumni and other donors who believe that the work of F&ES faculty and students is vitally important to our planet’s future.

“There is no more important philanthropic investment than the preservation of the ecosystems of North America.”

Carl W. Knobloch Jr. ’51’s statement and, indeed, belief has informed his giving, both to Yale and to many environmental organizations. At Yale, he has focused on the unique role of F&ES in training leaders for this important work, generously providing support over the past years for facilities, students and faculty alike. With quiet passion and commitment, Carl provided an initial gift and leadership support for Kroon Hall through the naming of the Knobloch Environment Center, a magnificent gathering place for the university and the surrounding community. In 2007, he endowed the deanship at F&ES, the first ever endowed deanship at Yale. And in 2009, through the Knobloch Family Foundation, Carl and his family established scholarships for students pursuing joint degrees from F&ES and the School of Management, providing important assistance in the third and final year of the program. Most recently, he established the Knobloch Family Professorship, which will allow the School to recruit a leading scholar who is an expert in natural resource economics. Advancing the science behind land management, this senior faculty member will help to define the fundamental economic value of “ecosystem services.” Ultimately, the combination of faculty research and the work of our graduates will help to address the critical issues of how to use and conserve our precious natural resources.
THE CULLMAN FAMILY, through their contributions and continuing generosity of three generations, has deepened the capacity of the School of Forestry & Environmental Studies. Inspired by their love of the outdoors and respect for the teaching at Yale College and F&ES, Edgar M. Cullman ’40 and his son Edgar M. Cullman Jr. ’68 created the Edgar M. Cullman Family Fund for Undergraduate Environmental Studies to promote the teaching of courses in the undergraduate Environmental Studies major by F&ES faculty. As grandfather and father, they also instilled the same appreciation for nature in Georgina Cullman ’02. Georgina—now a Ph.D. candidate at Columbia—chose to add to the Fund, to give upcoming generations of fellow nature lovers an opportunity she did not have while at Yale. The fund is intended to underwrite courses across a broad range of subject matter, especially “the interdisciplinary relationship of the environment with business, technology, law, politics, governance and other related areas.” It is that interdisciplinary approach that animated Edgar Sr. who, when the program was established, articulated his hope that students would gain an understanding of how “everything we do on this earth has an impact on the environment.”
DAN EMMETT, ANDY SABIN AND DAVID SOBOTKA ’78 are among the generous donors who have enabled F&ES to contribute significantly to the intersection of business and the environment. Over a remarkable 30-year history, graduates of the joint degree program between F&ES and the School of Management have made a major impact on this increasingly important area of work, as businesses expand their environmental programs and NGOs apply more business techniques to solving environmental issues. Since 2005, the Center for Business and the Environment at Yale has strengthened these efforts still further in a number of key areas:

- Attracting the best students—by substantially expanding the available scholarships;
- Connecting Yale students to business, NGO and government experts doing the most creative work in this arena—through speaker series and webinars;
- Helping to catalyze new businesses—through competitions and early stage support;
- Deepening our knowledge on these issues—through funding for research by faculty and students; and
- Enabling the creation and maintenance of these initiatives—through support of the core operations of the Center.

KIM SAMUEL-JOHNSON, president of the Samuel Family Foundation, has been a charter supporter and Chair of the Advisory Board for the Yale Center for Environmental Law & Policy (YCELP), a joint effort between the School of Forestry & Environmental Studies and the Law School. Partnering with the World Economic Forum and the Center for International Earth Science Information Network at Columbia University, YCELP has promoted an empirical approach to environmental protection. The Environmental Sustainability Index and the Environmental Performance Index (EPI), both products of this collaboration, were forerunners in the global shift to place environmental policymaking onto firmer analytical foundations using indicators and statistics. Kim’s longstanding commitment to data-driven policymaking has been transformational: the EPI offers the only globally available set of environmental metrics designed to guide policymakers toward better decisions across a broad set of issues. Further, she supported the development of a China Environmental Performance Index feasibility study that highlights the need for improved environmental protection in China, primarily through the use of better data collection, monitoring and transparency.
THE BERKLEY PROGRAM ON STRATEGIES FOR THE FUTURE OF CONSERVATION, initiated by a gift from Forrest Berkley ’76 and Marcie Tyre, has helped catalyze a major expansion of the School’s work on sustainable land management. First, it created a “virtual R&D department” for the private land conservation community—pairing interested students with land trusts and others needing research help. Second, it contributed to the creation of the “conservation finance camp,” an annual training course for conservation practitioners on new approaches to financing land conservation. Third, it makes possible the annual “Berkley workshops,” bringing together conservation leaders and others managing land to explore new ways to address critical, strategic questions facing the conservation movement. Finally, scholarship funds have been provided to F&ES students interested in pursuing careers in land conservation. These activities have themselves catalyzed additional support from Kim Elliman ’75 through the Overhills Foundation and an anonymous donor and his foundation. All of these gifts are also helping to build the underpinning for substantial further expansion of the School’s efforts on private land conservation and sustainable land management.

ELLEN AND STEPHEN SUSMAN ’62 are among Yale’s most committed supporters, including two major gifts to the Yale School of Forestry & Environmental Studies in support of Yale Environment 360 (e360) and the Yale Forum on Climate Change and the Media. e360 is an online magazine offering opinion, analysis, reporting and debate on global environmental issues. Featuring original articles by scientists, journalists, environmentalists, academics, policy makers and business people, as well as multimedia content and a daily digest of major environmental news, this online magazine has been recognized for its digital innovations and has received numerous journalism awards since its inception in 2008. The Yale Forum on Climate Change and the Media seeks to provide print, broadcasting and online reporters and editors timely and credible information on one of the most important and complicated issues of our time. In keeping with their strong interest in the environment and media, the Susmans were among the first to recognize the enormous potential for F&ES’s efforts to reach a broader audience to inform public discussion and policy on global environmental issues.
THE ARCADIA FUND based in London, England, has generously supported F&ES and its Environmental Leadership and Training Initiative (ELTI) program since 2006. Under the direction of F&ES Professor Mark Ashton, and in partnership with the Smithsonian Tropical Research Institute and the National University of Singapore, ELTI contributes to the conservation of forest ecosystems and biodiversity in tropical regions of Latin America and Asia. ELTI provides individuals from government, the corporate sector, community and indigenous groups, and nongovernmental organizations with the knowledge, tools, skills, motivation and contacts to advance the protection and restoration of these complex and dynamic systems. Arcadia has recently committed to renew funding for ELTI until 2018, ensuring that this field-based training and leadership program will continue to address the most pressing conservation issues and challenges confronting tropical forest ecosystems.

GENERAL ELECTRIC, based in Connecticut, has been a valuable corporate partner with F&ES for more than a decade. Through the GE Foundation, they have provided leadership development opportunities and generous scholarship support for students from historically underrepresented communities interested in pursuing careers in environmental sustainability. They have also engaged F&ES students and faculty in the research and development of innovative business approaches to environmental problem solving. GE has helped bring the world’s sustainability leaders to campus as speakers, provided student internships and contributed directly to the training of the next generation of environment and business leaders in our classrooms.
THE LF FOUNDATION has been a key partner in helping Yale students broaden their horizons and expand their thinking through meaningful interactions with scholars, practitioners, experts and other inspiring individuals from around the world. Through the generosity of members of the Leitner family, support from the LF Foundation has made it possible for hundreds of students from the School of Forestry & Environmental Studies, Yale College, the Graduate School and other professional schools at Yale to participate in global learning opportunities, including overseas fieldwork, internships, research projects, academic courses, conferences, symposia, diplomatic assignments and forums organized by the United Nations and other multilateral agencies. These opportunities go to the heart of advancing the mission of F&ES to foster the environmental leaders, influencers and policymakers of tomorrow.

THE V. KANN RASMUSSEN FOUNDATION (VKRF) has partnered with F&ES in the last decade on two path-breaking initiatives to extend the School’s reach and expertise. By supporting research and faculty and student exchanges with TERI University in India over a six-year period, F&ES has been able to forge important new relationships at a time when India is grappling with new environmental challenges brought about by rapid economic growth. In recognition of the connections between religion and the environment, VKRF led a consortium of funders in support of senior faculty appointments for Mary Evelyn Tucker and John Grim, who have been instrumental in bringing the formal study of religion and ecology to Yale’s campus through extensive research, teaching and outreach activities. These two dynamic new growth areas have propelled F&ES onto the front lines of global environmental management.
Profiles: Alumni

Alumni provide financial support to the School through a variety of options that fit their individual circumstances and goals—capital gifts, annual fund gifts, planned giving (trusts and bequests), and real estate gifts—helping to ensure that F&ES will remain the world’s leading environment school.

DOROTHY MCCLUSKEY M.F.S. ’73 came to F&ES as a ‘mature’ student at the urging of then Dean Francois Mergen. “I arrived at F&ES in 1970,” she recalls, “a young mother of three. My goal was to earn a master’s degree in forest science, concentrating on environmental planning and water resources management. Along with the excellent education that I was expecting, my time at F&ES brought other, unanticipated benefits.” As her career progressed, she became more vividly aware of the impact that the School and the people she met while at F&ES had on her professional life. She comments, “I always knew that I would give back to the School.” This she did through the planned giving vehicle of a charitable gift annuity. In 2002, she established the Dorothy McCluskey Visiting Fellowship in Conservation to support leaders in conservation. Recipients have included 2002 McCluskey Fellow Wangari Maathai (1940–2011), founder of the Green Belt Movement and recipient of the 2004 Nobel Peace Prize, and 2000 McCluskey Fellow Rajendra Pachauri, 2007 Nobel Peace Prize winner in his role as Chairman of the Intergovernmental Panel on Climate Change (IPCC). “I am so proud that McCluskey Fellows include two Nobel Peace Prize winners among many other talented individuals. Knowing that this conservation program will continue at F&ES into the future brings me enormous satisfaction.” In 2008, in appreciation for her experience as a mature student, she created the Dorothy McCluskey Scholarship specifically for mid-career students—the first such scholarship at F&ES.
THE CLASS OF 1980 PROJECT FUND was established as a permanent endowment shortly following the class’s graduation in 1980. In 2005, in celebration of their 25th reunion, the Class of 1980 came together to significantly increase the corpus of the Fund, a meaningful gift that is yielding a far-reaching and long-term impact on multiple generations of F&ES students. The Fund now attracts dozens of student proposals, which the Class of 1980 members review and vote on annually. They select projects that may include, but are not limited to, supporting speakers and academic events, symposia, field trips, community projects, acquisition of films, books and equipment for School-wide use, and infrastructure improvements. The Class of 1980 Project Fund guidelines state: “Projects are limited only by student creativity!” A recent and tangible result of the funding is the new timber pavilion located at Yale-Myers Forest, which prompted a ‘timber-raising’ party this past spring, including students, faculty, staff and alumni. Following on the success of the Project Fund, the Class, in celebration of its 30th reunion in 2010, joined together again to endow the Class of 1980 Scholarship Fund for master’s students.
Profiles: Alumni

Many of our alumni choose to make consistent gifts of unrestricted support to our annual fund; they also contribute their time in service as volunteer class agents and secretaries.

JONATHAN NUTE M.F. ’85, Extension Educator, Forest Resources, University of New Hampshire: “Why do I support the Yale School of Forestry & Environmental Studies as an alumnus? In short, the School provided me the opportunity to advance my career and changed my life. Prior to matriculating, I enjoyed my profession as a logger in New Hampshire for seven years, but I wanted to do more than just cut trees. I admired the consulting foresters I knew because they had a larger influence over forest resources. My studies at F&ES were funded through federal student loans—I eventually paid off my loans after five years. After graduation, I worked briefly for the United States Forest Service, then a land conservation group, then for the past 21 years as a forestry educator. Besides a rewarding career, many of my classmates I knew at Yale have been wonderful friends. I am glad to financially support F&ES so that others can share the experience that I had and also to forward the excellent mission of the School in a broad range of environmental studies.”

GEORGIA SILVERA SEAMANS M.E.M. ’01, Founder, localecology.org; F&ES Alumni Association Board Secretary: “I support the F&ES Annual Fund because I was given many things by the School. Although I graduated with student loans, my F&ES financial aid package was generous. Also, I was able to take advantage of summer funding to pursue research in California between years. I can recall most, if not all, of my courses and most importantly, the faculty who taught them. The facilities from Sage to Marsh provided fine study and social spaces. Finally, my cohort and alumni in the years immediately before and after my cohort are among my best friends and professional supports.”
Kroon Hall

F&ES Alumni, Friends, and Corporate and Foundation partners all came together to fund Kroon Hall, the new educational and administrative home for the School.

**KROON HALL** was built to answer the critical needs of the Yale School of Forestry & Environmental Studies to bring faculty together and to expand modern, comfortable space for study, research and teaching. In accord with the School’s commitment to environmental leadership, the project was developed with a critical eye to creating an exemplar for sustainable development throughout Yale University. Kroon Hall combined sustainable materials, energy and water systems, and radically innovative design by Hopkins Architects, to earn Leadership in Energy and Environmental Design (LEED) platinum status. This leading-edge, “green” addition to Yale’s campus owes its existence to leadership gifts from Richard E. Kroon ’64 and family, and Edward P. Bass ’68, and major contributions from Susan and Coleman Burke ’63, Emily and Carl W. Knobloch, Jr. ’51, Evelyn B. Lee ’80 and Bonnie Lee ’10, Adrienne and John F. Mars ’57, Gilman Ordway ’47, Joan O.L. Tweedy, William D. Waxter III ’45 and the Connecticut Clean Energy Fund.
HONOR ROLL OF DONORS 2000–2011

WE ARE PLEASED TO HONOR alumni and friends of the Yale School of Forestry & Environmental Studies who made gifts to the School between July 1, 2000 and June 30, 2011. We also wish to recognize the corporations, foundations and organizations that have provided their generous support to the School.
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Although we have made every effort to recognize everyone who has generously contributed in support of the students and programs at F&ES, we apologize if any name has been inadvertently omitted.
At a Glance

- A graduate and professional school within Yale University, providing teaching, research and outreach in broad areas of environmental science, policy and management.
- Established in 1900 as the Yale Forest School. The oldest continuously operating U.S. school devoted to professional training in environment and natural resources.
- A diverse student body of approximately 280 master’s and 75 doctoral students from around the world.
- Degrees offered: Master of Environmental Management; Master of Environmental Science; Master of Forestry; Master of Forest Science; Ph.D.
- One-year master’s available to individuals with seven or more years of relevant professional experience. Five-year bachelor’s-master’s degree for select Yale College students with appropriate undergraduate degree.
- Joint master’s degrees offered with Law, Management, Public Health, International Relations, Development Economics, Divinity, Architecture, Engineering, and also with Pace University School of Law and Vermont Law School.

Facts & Figures:

Total Enrollment:
- Master’s: 280 (combined 1, 2 and 3 year programs)
- Doctoral: 75 (Ph.D. and DF&ES)

Profile of Master’s Class Entering Fall 2011:
- Number of Applicants: 661
- Total entering master’s class enrollment: 138
- International students: 25% (Africa, Asia, Central/South America, Europe, Canada)
- U.S. students: 75% (28 states)
- Men: 47%
- Women: 53%
- Average age: 27
- Average Work Experience: 2–5 years

- Master’s Tuition: (not including living & incidental expenses): $31,900
- Percentage of Master’s Students receiving grants or loans: 79%
- Average debt after graduation: $37,182